Diversity, Equity & Inclusion (DE&I)

Data Review

Lake Tahoe Unified School District February-March 2023



Measurable Results.
Strong Insights.
Enhanced Performance.



Overview / Agenda

- Survey Details
- Overall Score / Year 1-2-3 Comparison
- Scale Scores / Year 1-2-3 Comparison
- Item Scores / Year 1-2-3 Comparison



"Diverse leadership teams out-innovate and outperform others: These organizations are 45 percent more likely to report growth in market share and 70 percent more likely to report capturing a new market."



Equimetrics® Overview

Policy &

Practice

Survey Structure

We measure:

- **Diversity** presence of individuals of varying backgrounds and/or experiences.
- **Equity** fair, transparent treatment of all, and equitable opportunity for all, including underrepresented groups.
- **Inclusion** an environment in which all individuals of all backgrounds are treated fairly, respectfully and all voices are being heard.
- **Cultural Competency** ability to understand, effectively interact with people across various cultures.
- Mission, Vision & Values intentionality around support, enhancement of the org's Mission, Vision and Values
- Communication sharing information about DE&I issues and initiatives
- Leadership leaders are taking ownership and supporting DE&I
- Alignment policies, communication, and action are connected
- Policy and Practice components reflected in organizational policies and practices

Psychometric Analysis - Reliability Scores Diversity: 0.93 Equity: 0.93 Inclusion: 0.90 Cultural Competency: 0.89 Mission, Vision & Values: 0.94 Communication: 0.90 Leadership: 0.95 Alignment: 0.93 Policy & Practice: 0.92 Overall/Total: 0.98 Diversity Equity Inclusion Mission, Vision

Alignment

Cultural

Competency

Leadership

Communication



Survey Structure

Scales: 9

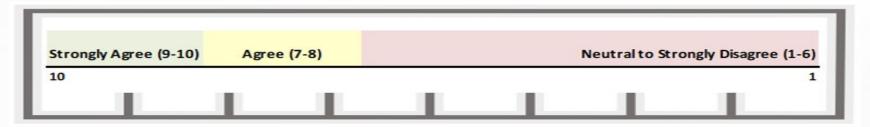
Items: 29

Response Format:

Responses: 414

Total Sent: 450

Response Rate: 84.0%



Strong performance in these areas is shown when there is a large number of respondents strongly agreeing, or selecting 9 and 10, and a small number of respondents between neutral and strongly disagreeing with the statements.

*Responses up from 308 in 2022, 350 in 2021



Overall Score

Lake Tahoe Unified School District February-March 2023 2021 2022 2023

19.1

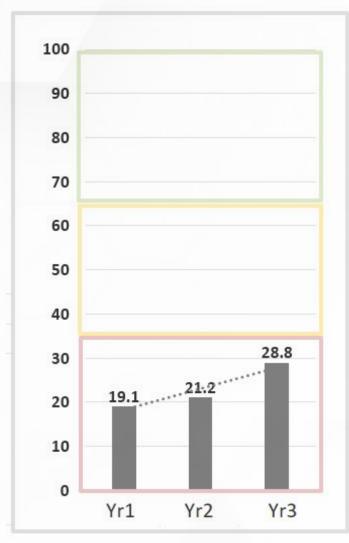
21.2

28.8

Responses: 414

Total Sent: 450

Response Rate: 84.0%



% of 9-10, Strongly Agree Responses

Normative Comparison

K-12

28.7

% of 9-10, Strongly Agree Responses



Focus Areas





Focus Areas









Focus Areas

Lake Tahoe Unified School District

Compar	iso	n Ry Ye	ar			
	Yea	r 1 (2021)	Year 2 (2022)		Yea	r 3 (2023)
	Strongly Agree		Stro	ngly Agree	Stro	ngly Agree
	(9-10) (9-10)		0)	0)		
Inclusion		27.1		30.8	0	37.7
Leadership		22.2		24.9		32.0
Cultural Competency		20.9		21.9		30.3
Diversity		20.6		20.2		28.3
Equity		17.8		18.5		27.8
Mission, Vision & Values		16.2		18.2		26.8
Policy & Practice		16.1		18.5		25.8
Alignment		13.0		17.2		24.0
Communication		9.3		14.1		18.1
Equimetrics® Score		19.1		21.2		28.8







Focus Areas

Lake Tahoe Unified School District

Year 1 2021

----Year 3 2023

Comparison Ry Vo	Year 1 (2021) Strongly Agree		Year 2 (2022) Strongly Agree		Year 3 (2023) Strongly Agree	
	(9-10)	All Agree 7-10)	(9-10)	All Agree 7-10)	(9-10)	All Agree 7-10)
Inclusion	27.1	53.7	30.8	62.0	37.7	65.8
Leadership	22.2	47.6	24.9	55.6	32.0	61.0
Cultural Competency	20.9	45.8	21.9	54.1	30.3	59.1
Diversity	20.6	43.7	20.2	47.2	28.3	55.7
Mission, Vision & Values	16.2	37.2	18.2	50.8	27.8	56.0
Equity	17.8	42.2	18.5	48.3	26.8	55.6
Policy & Practice	16.1	37.5	18.5	48.3	25.8	54.3
Alignment	13.0	36.4	17.2	47.4	24.0	51.8
Communication	9.3	24.4	14.1	36.0	18.1	43.7
Equimetrics® Score	9.1	42.5	21.2	51.0	28.8	57.0
	9-10	7-10	9-10	7-10	9-10	7-10
	Year :	1 (2021)	Year 2	2 (2022)	Year 3	3 (2023)





Items

Top 4

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Item	Scale	Strongly Agree	Agree	Neutral- Disagree	Avg	2023
I have a person or group that is a source of support or advocacy in my organization.	Inclusion	36.0%	26.0%	38.0%	6.9	
Leaders in my work group include team members, regardless of background.	Leadership	35.1%	28.0%	36.9%	6.9	
In my work group, we regularly share ideas and learn from other backgrounds and experiences.	Inclusion	33.2%	27.8%	39.0%	6.8	
In my organization, people are included, regardless of background or experience.	Inclusion	30.3%	30.0%	39.6%	6.8	

Item	Scale	Strongly Agree	Agree	Neutral- Disagree	Avg	2022
I have a person or group that is a source of support or advocacy in my organization.	Inclusion	32.7%	25.4%	41.9%	6.7	
Leaders in my work group include team members, regardless of background.	Leadership	32.2%	27.1%	40.7%	6.7	
In my work group, we regularly share ideas and learn from other backgrounds and experiences.	Inclusion	28.9%	28.9%	42.2%	6.6	
In my organization, people are included, regardless of background or experience.	Inclusion	27.1%	30.5%	42.4%	6.6	

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Question	Scale	Strongly Agree	Agree	Neutral- Disagree	Avg		
I have a person or group that is a source of support or advocacy in my organization.	Inclusion	30.6	23.7%	45.7%	6.4		
Leaders in my work group include team members, regardless of background.	Leadership	30.0	23.7%	46.3%	6.4		
In my work group, we regularly share ideas and learn from other backgrounds and experiences.	Inclusion	27.7	26.6%	45.7%	6.3		
In my organization, people are included, regardless of background or experience.	Inclusion	25.4	26.6%	48.0%	6.2		
In my work group, we have varying backgrounds and/or experiences among team members.	Diversity	25.4	25.4%	49.1%	6.3		







Bottom 4

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Item	Scale	Strongly Agree	Agree	Neutral- Disagree	Avg
In my organization, we regularly receive information on our Diversity, Equity, Inclusion, and Cultural Competency practices.	Communication	13.8%	19.7%	66.5%	5.3
In my work group, we regularly discuss our plans for Diversity, Equity, Inclusion, and Cultural Competency.	Communication	14.4%	22.6%	63.1%	5.5
My organization actively promotes diversity with partners, vendors and other stakeholders (outside the organization)	Diversity	18.9%	24.3%	56.8%	6.1
Within my organization, we have purposeful initiatives to address Diversity, Equity, Inclusion, and Cultural Competency.	Mission, Vision & Values	18.1%	25.1%	56.8%	5.9

ltem	Scale	Strongly Agree	Agree	Neutral- Disagree	Avg
In my organization, we regularly receive information on our Diversity, Equity, Inclusion, and Cultural Competency practices.	Communication	11.4%	16.6%	72.0%	5.0
In my work group, we regularly discuss our plans for Diversity, Equity, Inclusion, and Cultural Competency.	Communication	11.7%	20.1%	68.2%	5.2
Within my organization, we have purposeful initiatives to address Diversity, Equity, Inclusion, and Cultural Competency.	Mission, Vision & Values	13.7%	24.0%	62.3%	5.6
In my organization, resources are dedicated to improving Diversity, Equity, Inclusion, and Cultural Competency.	Alignment	13.8%	24.9%	61.2%	5.6

Question	Scale	Strongly Agree	Agree	Neutral- Disagree	Avg						
In my organization, we regularly receive information on our Diversity, Equity, Inclusion, and Cultural Competency practices.	Communication	8.6	14.3%	77.1%	4.6						
In my work group, we regularly discuss our plans for Diversity, Equity, Inclusion, and Cultural Competency.	Communication	10.0	16.0%	74.0%	4.8						
Within my organization, we have purposeful initiatives to address Diversity, Equity, Inclusion, and Cultural Competency.	Mission, Vison & Values	13.1	18.9%	68.0%	5.2						
In my organization, resources are dedicated to improving Diversity, Equity, Inclusion, and Cultural Competency.	Alignment	11.4	21.4%	67.1%	5.2						

2022

2023

2021





Comments / Themes

- Diversity initiatives transparency around plans, hiring policies, staff diversity compared to student population
- Language/Bilingual staff
 - Necessity for some positions, needed in more and more places
 - Support for parents of students that speak other languages (Spanish and beyond)
- Ability students with special needs, physical disabilities
- Leadership succession planning efforts to bring both the staff and leadership complements more in line with the representative student population.
- Communication between different positions within the district Cert/Class/Admin/Para/etc.
- Addressing Biases
- Putting Mission and Vision into action, and/or clarifying how all staff can do that



About Infinity Systems

Infinity Systems is a black-owned small business and a majority-minority team, dedicated to supporting leaders by quantifying organizational culture.

Our passion is to measure and help leaders make the true purpose and vision of an organization a reality. Our experience includes public and higher education, law enforcement, government agencies, and many private-sector companies, ranging from small businesses to Fortune 500 companies.

Empowering Leaders.
Aligning Organizations.
Driving Results.









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