

				>=75% 22/23	>=25% 22/23	>=75% 21/22	>=25% 21/22
SY	Category	Education Partner	Question	Strongly Agree + Agree	Disagree + Strongly Disagree	Strongly Agree + Agree	Disagree + Strongly Disagree
22/23	Safe	Parent	The school campus is physically safe	82.09%	16.42%	86.16%	12.26%
22/23	Safe	Staff	There are clear systems and structures in place that staff understand and implement to promote the overall safety of our campus	60.92%	36.78%	56.73%	39.72%
22/23	Safe	Staff	School is a place where staff, students, and families feel like they belong to the campus	83.34%	16.67%	82.98%	16.31%
22/23	Safe	Staff	Staff feels listened to and supported by administrators and leaders	63.79%	35.63%	58.15%	41.13%
22/23	Safe	Student 3-12	My school is a safe place	81.21%	15.87%	84.72%	13.73%
22/23	Safe	Student 3-12	I have a trusted adult at school I can go to for help	72.71%	22.91%	74.86%	21.43%
22/23	Safe	Staff	My school is a safe place (physically, emotionally/supported/welcome/belong, cyber safety)	76.44%	22.99%	78.02%	19.85%

				>=75% 22/23	>=25% 22/23	>=75% 21/22	>=25% 21/22
SY	Category	Education Partner	Question	Strongly Agree + Agree	Disagree + Strongly Disagree	Strongly Agree + Agree	Disagree + Strongly Disagree
22/23	Equity	Parent	The school treats students with respect and teaches students to embrace diversity	85.08%	13.80%	87.11%	11.00%
22/23	Equity	Staff	All students have access to relevant, rigorous and coherent curriculum	76.43%	20.11%	70.92%	26.24%
22/23	Equity	Staff	Staff are able to differentiate their instruction to meet all students' needs	71.26%	25.28%	70.92%	26.95%
22/23	Equity	Staff	The school demonstrates high expectations for all students	60.95%	37.35%	63.12%	35.46%
22/23	Equity	Staff	My school provides additional resources for students who need extra support	73.56%	22.41%	67.37%	25.53%
22/23	Equity	Student 3-12	My school treats all students fairly and respects each others' differences.	67.67%	29.55%	71.46%	26.51%

				>=75% 22/23	>=25% 22/23	>=75% 21/22	>=25% 21/22
SY	Category	Education Partner	Question	Strongly Agree + Agree	Disagree + Strongly Disagree	Strongly Agree + Agree	Disagree + Strongly Disagree
22/23	Community engagement	Parent	I feel welcome to attend in person and virtual meetings and events at the school (when not limited by Covid restrictions).	89.18%	9.33%	79.87%	13.52%
22/23	Community engagement	Staff	Community communications are translated and accessible to all community members	78.73%	13.22%	72.34%	19.15%
22/23	Community engagement	Parent	The school provides me with referrals to community resources and services when requested (Yes, No, Sometimes, Not Applicable)	41.44%	14.07%	44.84%	14.19%
22/23	Community engagement	Parent	Parents have opportunities to provide input on decisions about the school and district	66.79%	29.85%	62.58%	33.02%

22/23	Community engagement	Parent	Parents with children with exceptional needs are provided participation opportunities to support their child (ex student study meetings, 504's, IEP's - If your child does not have exceptional needs please mark "N/A")	28.36%	7.09%	21.07%	6.92%
22/23	Community engagement	Parent	Families of "unduplicated" children (families of students learning English as a second language, socioeconomically disadvantaged, foster families) have opportunities to participate in programs. (If your child is not part of these groups please mark "N/A")	17.16%	2.99%	13.83%	5.35%

				>=75% 22/23	>=25% 22/23	>=75% 21/22	>=25% 21/22
SY	Category	Education Partner	Question	Strongly Agree + Agree	Disagree + Strongly Disagree	Strongly Agree + Agree	Disagree + Strongly Disagree
22/23	Student engagement	Student 3-12	My teachers challenge me academically	82.94%	14.61%	84.84%	13.08%
22/23	Student engagement	Student 3-12	My teachers give me helpful feedback	75.89%	21.72%	81.91%	16.12%
22/23	Student engagement	Student 3-12	My teachers recognize my efforts in class	74.43%	22.70%	77.31%	19.76%
22/23	Student engagement	Parent	My student feels their presence in class matters to teachers	78.36%	19.03%	78.62%	16.04%
22/23	Student engagement	Parent	My student is challenged academically	69.03%	26.49%	65.10%	30.19%
22/23	Student engagement	Parent	My student is given helpful feedback	76.86%	19.41%	73.27%	22.33%
22/23	Student engagement	Staff	I regularly provide my students helpful feedback	87.35%	2.87%	85.11%	2.13%
22/23	Student engagement	Staff	I challenge my students academically	82.18%	2.30%	83.69%	0.71%
22/23	Student engagement	Staff	I regularly recognize my students' presence in my class	86.21%	1.15%	83.69%	0.71%
22/23	Student engagement	Student 3-12	I trust the adults at my school	68.99%	27.02%	72.47%	23.58%
22/23	Student engagement	Staff	It is important to form trusting relationships with our students to help them succeed	97.70%	0.57%	95.74%	0.71%
22/23	Student engagement	Parent	My student attends class regularly (Yes, No, Sometimes, Not Applicable)	94.61%	3.46%	96.76%	1.29%
22/23	Student engagement	Staff	My school site uses an effective monitoring system to address student attendance issues	51.72%	44.83%	57.45%	32.63%
22/23	Student engagement	Student 3-12	I like going to school every day	43.43%	48.14%	51.46%	43.41%
22/23	Student engagement	Staff	I have tools and strategies to engage students	85.63%	6.32%	84.40%	4.97%
22/23	Student engagement	Parent	My student is motivated and prepared to learn	81.72%	16.42%	84.27%	13.52%
22/23	Student engagement	Student 3-12	I am motivated and prepared to learn	62.02%	33.74%	70.63%	26.75%
22/23	Student engagement	Student 3-12	I feel like I am welcome and I belong at my school	73.77%	21.98%	78.81%	18.39%

22/23	Student engagement	Parent	My student feels like they are welcome and belong at school	83.21%	14.55%	85.85%	11.95%
22/23	Student engagement	Staff	I build a culture of connectedness in my school	90.23%	5.17%	90.07%	4.96%

				>=75% 22/23	>=25% 22/23	>=75% 21/22	>=25% 21/22
SY	Category	Education Partner	Question	Strongly Agree + Agree	Disagree + Strongly Disagree	Strongly Agree + Agree	Disagree + Strongly Disagree
22/23	Achievement	Parent	My student knows where to get extra help and is able to get it when needed	66.42%	26.86%	66.35%	25.15%
22/23	Achievement	Staff	My school site implements academic support programs to ensure that students are learning and making measurable academic progress	70.69%	23.56%	64.53%	29.08%
22/23	Achievement	Student 3-12	When I want additional help with schoolwork, I get the support I need.	74.37%	21.85%	78.69%	18.27%
22/23	Achievement	Parent	Teachers meaningfully engage students in learning	82.09%	15.29%	81.44%	15.73%
22/23	Achievement	Staff	I regularly differentiate instruction to meet the needs of English Learners	74.71%	7.47%	69.50%	10.64%
22/23	Achievement	Student 3-12	I know what I need to do to succeed in school	87.65%	10.56%	90.27%	8.78%
22/23	Achievement	Staff	The current professional development that I am participating in helps me to meet the academic needs of my students	45.97%	37.35%	39.71%	40.43%
22/23	Achievement	Parent	I receive useful information about my child's progress from the teacher(s) and/or school.	66.04%	31.34%	73.27%	25.16%
22/23	Achievement	Staff	Parents understand that academic standards guide instruction and are used to measure student achievement	55.17%	29.89%	53.90%	33.33%
22/23	Achievement	Student 3-12	I think my school community wants me to succeed	80.81%	16.46%	84.48%	13.08%
22/23	Achievement	Parent	The school provides students with a strong foundation for their future college and/or careers	66.42%	26.49%	68.24%	23.59%
22/23	Achievement	Staff	I feel confident in my ability to deliver rigorous curriculum to prepare my students for future success	76.44%	7.47%	79.44%	4.26%
22/23	Achievement	Student 3-12	My school is preparing me for my future success	72.71%	23.11%	76.83%	20.00%

				22/23 >=75%	22/23 >=25%	21/22 >=75%	21/22 >=25%
SY	Category	Education Partner	Question	Strongly Agree + Agree	Disagree + Strongly Disagree	Strongly Agree + Agree	Disagree + Strongly Disagree
22/23	SEL	Parent	The school provides social-emotional support for students	71.27%	22.76%	63.21%	25.47%
22/23	SEL	Student 3-12	When I'm sad or depressed, I know where to get help	70.12%	23.04%	71.88%	22.39%
22/23	SEL	Staff	The current professional development that I am receiving helps me to meet the social-emotional needs of my students	51.15%	40.80%	39.72%	49.65%