

LOCAL CONTROL AND ACCOUNTABILITY PLAN SURVEY RESULTS COMPARISON
2020-2021 to 2021-2022

SAFETY

				Strongly Agree Yes	Agree No	Disagree Sometimes	Strongly Disagree	Not applicable	>=75% Strongly Agree + Agree	>=25% Disagree + Strongly Disagree
SY	Category	Education Partner	Question							
21/22	Safe	Parent	The school campus is physically safe	28.30%	57.86%	9.12%	3.14%	1.57%	86.16%	12.26%
21/22	Safe	Staff	There are clear systems and structures in place that staff understand and implement to promote the overall safety of our campus	14.89%	41.84%	28.37%	11.35%	3.55%	56.73%	39.72%
21/22	Safe	Staff	School is a place where staff, students, and families feel like they belong.	28.37%	54.61%	9.93%	6.38%	0.71%	82.98%	16.31%
21/22	Safe	Staff	Staff feels listened to and supported by administrators and leaders.	16.31%	41.84%	23.40%	17.73%	0.71%	58.15%	41.13%
21/22	Safe	Student 3-12	My school is a safe place	22.63%	62.09%	12.12%	1.61%	1.55%	84.72%	13.73%
21/22	Safe	Student 3-12	I have a trusted adult at school I can go to for help.	29.13%	45.73%	16.30%	5.13%	3.70%	74.86%	21.43%
21/22	Safe	Staff	My school is a safe place (physically, emotionally/supported/welcome/belong, cyber safety)	29.79%	48.23%	14.18%	5.67%	2.13%	78.02%	19.85%

				Strongly agree Yes	Somewhat agree No	Somewhat disagree Sometimes	Strongly disagree N/A	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
SY	Category	Education Partner	Question							
20/21	Safe	Parent	The school campus is safe	55.23%	39.05%	4.73%	0.99%		94.28%	5.72%
20/21	Safe	Staff	School is a safe place where staff, students, and families feel like they belong to the campus	49.19%	39.43%	8.13%	0.81%	2.44%	88.62%	8.94%
20/21	Safe	Staff	Staff feels supported by administrators and leadership	38.46%	37.65%	15.38%	8.10%	0.40%	76.11%	23.48%
20/21	Safe	Student 3-12	My school is a safe place	48.97%	41.96%	7.33%	1.74%		90.93%	9.07%

EQUITY										
SY	Category	Education Partner	Question	Strongly Agree Yes	Agree No	Disagree Sometimes	Strongly Disagree	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
21/22	Equity	Parent	The school treats students with respect and teaches students to embrace diversity.	32.39%	54.72%	7.23%	3.77%	1.89%	87.11%	11.00%
21/22	Equity	Staff	All students have access to relevant, rigorous and coherent curriculum	19.15%	51.77%	19.86%	6.38%	2.84%	70.92%	26.24%
21/22	Equity	Staff	Staff are able to differentiate their instruction to meet all students' needs.	17.02%	53.90%	20.57%	6.38%	2.13%	70.92%	26.95%
21/22	Equity	Staff	The school demonstrates high expectations for all students	17.73%	45.39%	25.53%	9.93%	1.42%	63.12%	35.46%
21/22	Equity	Staff	My school provides additional resources for students who need extra support.	24.82%	42.55%	20.57%	4.96%	7.09%	67.37%	25.53%
21/22	Equity	Student 3-12	My school treats all students fairly and respects each others' differences.	21.19%	50.27%	20.60%	5.91%	2.03%	71.46%	26.51%

SY	Category	Education Partner	Question	Strongly agree Yes	Somewhat agree No	Somewhat disagree Sometimes	Strongly disagree N/A	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
20/21	Equity	Parent	The school treats students with respect and teaches students to positively embrace diversity	61.61%	32.56%	4.84%	0.99%		94.17%	5.83%
20/21	Equity	Staff	All students have access to rigorous and coherent curriculum	34.15%	44.31%	13.82%	2.85%	4.88%	78.46%	16.67%
20/21	Equity	Staff	The school demonstrates caring, concern, and high expectations for students in an environment that honors individual differences and is conducive to learning	50.41%	36.99%	10.98%	0.84%	0.81%	87.40%	11.82%
20/21	Equity	Staff	My school site regularly examines student demographics and evaluates the distribution of students throughout the school programs/offerings and provides equity for all students	28.86%	40.24%	15.85%	7.32%	7.72%	69.10%	23.17%
20/21	Equity	Student 3-12	My school treats all students fairly and respects each other's differences	48.50%	37.07%	10.73%	3.71%		85.57%	14.44%

COMMUNITY ENGAGEMENT

SY	Category	Education Partner	Question	Strongly Agree Yes	Agree No	Disagree Sometimes	Strongly Disagree	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
21/22	Community Engagement	Staff	I feel welcome to attend in person and virtual meetings and events at the school (when not limited by Covid restrictions)	32.70%	47.17%	7.86%	5.66%	6.60%	79.87%	13.52%
21/22	Community Engagement	Staff	Community communications are translated and accessible to all community members	25.53%	46.81%	15.60%	3.55%	8.51%	72.34%	19.15%
21/22	Community Engagement	Parent	The school provides me with referrals to community resources and services when requested (Yes, No, Sometimes, Not Applicable)	35.81%	9.03%	14.19%		40.97%	44.84%	14.19%
21/22	Community Engagement	Parent	Parents have opportunities to provide input on decisions about the school and district	12.89%	49.69%	22.96%	10.06%	4.40%	62.58%	33.02%
21/22	Community Engagement	Parent	Parents with children with exceptional needs are provided participation opportunities to support their child (ex student study meetings, 504's, IEP's - If your child does not have exceptional needs please mark "N/A")	7.23%	13.84%	4.40%	2.52%	72.01%	21.07%	6.92%
21/22	Community Engagement	Parent	Families of "unduplicated" children (families of students learning English as a second language, socioeconomically disadvantaged, foster families) have opportunities to participate in programs. (If your child is not part of these groups please mark "N/A")	4.40%	9.43%	4.72%	0.63%	80.82%	13.83%	5.35%

SY	Category	Education Partner	Question	Strongly agree Yes	Somewhat agree No	Somewhat disagree Sometimes	Strongly disagree N/A	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
20/21	Community engagement	Parent	I feel welcome to attend meetings and events at the school, and the school supports my needs for translation	64.58%	28.49%	5.17%	1.76%		93.07%	6.93%
20/21	Community engagement	Staff	My school site promotes parent and family engagement at school, including volunteering, decision making, communicating and partnering with families to support student learning	44.13%	39.27%	9.31%	1.21%	6.07%	83.40%	10.52%
20/21	Community engagement	Staff	Community communications are translated and accessible to all community members	59.11%	27.94%	7.69%	2.83%	2.43%	87.05%	10.52%
20/21	Community engagement	Parent	The school provides me with referrals to community resources and services when requested (Yes, No, Sometimes, Not Applicable)	52.98%	3.09%	13.25%	30.68%		56.07%	43.93%

SOCIAL EMOTIONAL

SY	Category	Education Partner	Question	Strongly Agree Yes	Agree No	Disagree Sometimes	Strongly Disagree	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
21/22	SEL	Parent	The school provides social-emotional support for students	14.47%	48.74%	18.87%	6.60%	11.32%	63.21%	25.47%
21/22	SEL	Student 3-12	When I'm sad or depressed, I know where to get help	24.06%	47.82%	16.78%	5.61%	5.73%	71.88%	22.39%
21/22	SEL	Staff	The current professional development that I am receiving helps me to meet the social-emotional needs of my students	11.35%	28.37%	30.50%	19.15%	10.64%	39.72%	49.65%

SY	Category	Education Partner	Question	Strongly agree Yes	Somewhat agree No	Somewhat disagree Sometimes	Strongly disagree N/A	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
20/21	SEL	Parent	The school provides social-emotional support for students	40.81%	42.13%	11.88%	5.17%		82.94%	17.05%
20/21	SEL	Student 3-12	When I'm sad or depressed, I know where to get help	47.00%	29.73%	14.98%	8.28%		76.73%	23.26%
20/21	SEL	Staff	The current professional development that I am receiving helps me to meet the social-emotional needs of my students	18.29%	34.15%	18.29%	15.85%	13.41%	52.44%	34.14%

STUDENT ENGAGEMENT

SY	Category	Education Partner	Question	Strongly Agree Yes	Agree No	Disagree Sometimes	Strongly Disagree	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
21/22	Student engagement	Student 3-12	My teachers challenge me academically	24.96%	59.88%	10.39%	2.69%	2.09%	84.84%	13.08%
21/22	Student engagement	Student 3-12	My teachers give me helpful feedback	27.10%	54.81%	12.54%	3.58%	1.97%	81.91%	16.12%
21/22	Student engagement	Student 3-12	My teachers recognize my efforts in class	25.19%	52.12%	16.54%	3.22%	2.93%	77.31%	19.76%
21/22	Student engagement	Parent	My student feels their presence in class matters to teachers	34.28%	44.34%	10.38%	5.66%	5.35%	78.62%	16.04%
21/22	Student engagement	Parent	My student is challenged academically	18.24%	46.86%	22.33%	7.86%	4.72%	65.10%	30.19%
21/22	Student engagement	Parent	My student is given helpful feedback	19.18%	54.09%	16.67%	5.66%	4.40%	73.27%	22.33%
21/22	Student engagement	Staff	I regularly provide my students helpful feedback	37.59%	47.52%	1.42%	0.71%	12.77%	85.11%	2.13%
21/22	Student engagement	Staff	I challenge my students academically	40.43%	43.26%	0.71%	0.00%	15.60%	83.69%	0.71%
21/22	Student engagement	Staff	I regularly recognize my students' presence in my class	60.99%	22.70%	0.71%	0.00%	15.60%	83.69%	0.71%
21/22	Student engagement	Student 3-12	I trust the adults at my school	23.16%	49.31%	18.45%	5.13%	3.94%	72.47%	23.58%
21/22	Student engagement	Staff	It is important to form trusting relationships with our students to help them succeed	79.43%	16.31%	0.71%	0.00%	3.55%	95.74%	0.71%
21/22	Student engagement	Parent	My student attends class regularly (Yes, No, Sometimes, Not Applicable)	94.82%	1.94%	1.29%		1.94%	96.76%	1.29%
21/22	Student engagement	Staff	My school site uses an effective monitoring system to address student attendance issues	18.44%	39.01%	21.28%	11.35%	9.93%	57.45%	32.63%
21/22	Student engagement	Student 3-12	I like going to school every day	13.55%	37.91%	30.69%	12.72%	5.13%	51.46%	43.41%
21/22	Student engagement	Staff	I have tools and strategies to engage students	39.01%	45.39%	4.26%	0.71%	10.64%	84.40%	4.97%
21/22	Student engagement	Parent	My student is motivated and prepared to learn	36.79%	47.48%	9.43%	4.09%	2.20%	84.27%	13.52%
21/22	Student engagement	Student 3-12	I am motivated and prepared to learn	20.90%	49.73%	20.72%	6.03%	2.63%	70.63%	26.75%
21/22	Student engagement	Student 3-12	I feel like I am welcome and I belong at my school	22.45%	56.36%	14.57%	3.82%	2.81%	78.81%	18.39%
21/22	Student engagement	Parent	My student feels like they are welcome and belong at school	41.82%	44.03%	8.49%	3.46%	2.20%	85.85%	11.95%
21/22	Student engagement	Staff	I build a culture of connectedness in my school	44.68%	45.39%	4.96%	0.00%	4.96%	90.07%	4.96%

SY	Category	Education Partner	Question	Strongly agree Yes	Somewhat agree No	Somewhat disagree Sometimes	Strongly disagree N/A	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
20/21	Student engagement	Student 3-12	My teachers challenge me, give me helpful feedback, and recognize my efforts	51.34%	37.22%	9.86%	1.58%		88.56%	11.44%
20/21	Student engagement	Parent	Students feels their presence in class matters to teachers	57.98%	32.56%	6.71%	2.75%		90.54%	9.46%
20/21	Student engagement	Staff	I regularly provide my students feedback and recognize their effort and presence in class	70.73%	15.45%	0.41%	0.81%	12.60%	86.18%	1.22%
20/21	Student engagement	Parent	Students have a connection with an adult at school	50.17%	36.08%	9.57%	4.18%		86.25%	13.75%
20/21	Student engagement	Student 3-12	I trust the adults at my school	48.42%	37.70%	10.96%	2.92%		86.12%	13.88%
20/21	Student engagement	Staff	It is important to form trusting relationships with our students to help them succeed	95.93%	3.25%	0.00%	0.00%	0.81%	99.18%	0.00%
20/21	Student engagement	Parent	My student attends class regularly (Yes, No, Sometimes, Not Applicable)	93.74%	1.12%	3.13%	2.01%		94.86%	5.14%
20/21	Student engagement	Staff	My school site uses an effective monitoring system to monitor student attendance	47.77%	32.39%	11.74%	2.02%	6.07%	80.16%	13.76%
20/21	Student engagement	Student 3-12	I like going to school	35.25%	39.91%	15.30%	9.54%		75.16%	24.84%
20/21	Student engagement	Staff	I have tools and strategies to engage students	53.66%	32.11%	2.85%	1.63%	9.76%	85.77%	4.48%
20/21	Student engagement	Parent	Students are motivated and prepared to learn	41.80%	41.47%	11.99%	4.73%		83.27%	16.72%
20/21	Student engagement	Student 3-12	I feel like I belong at my school	48.19%	37.70%	10.57%	3.55%		85.89%	14.12%

ACHIEVEMENT

SY	Category	Education Partner	Question	Strongly Agree Yes	Agree No	Disagree Sometimes	Strongly Disagree	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
21/22	Achievement	Parent	My student knows where to get extra help and is able to get it when needed	18.55%	47.80%	20.75%	4.40%	8.49%	66.35%	25.15%
21/22	Achievement	Staff	My school site implements academic support programs to ensure that students are learning and making measurable academic progress.	23.40%	41.13%	22.70%	6.38%	6.38%	64.53%	29.08%
21/22	Achievement	Student 3-12	When I want additional help with schoolwork, I get the support I need.	23.94%	54.75%	14.57%	3.70%	3.04%	78.69%	18.27%
21/22	Achievement	Parent	Teachers meaningful engage students in learning	33.33%	48.11%	11.01%	4.72%	2.83%	81.44%	15.73%
21/22	Achievement	Staff	I regularly differentiate instruction to meet the needs of English Learners.	25.53%	43.97%	10.64%	0.00%	19.86%	69.50%	10.64%
21/22	Achievement	Student 3-12	I know what I need to do to succeed in school	33.49%	56.78%	6.75%	2.03%	0.96%	90.27%	8.78%
21/22	Achievement	Staff	The current professional development that I am participating in helps me to meet the academic needs of my students.	14.89%	24.82%	28.37%	12.06%	19.86%	39.71%	40.43%
21/22	Achievement	Parent	I receive useful information about my child's progress from the teacher(s) and/or school.	24.53%	48.74%	16.67%	8.49%	1.57%	73.27%	25.16%
21/22	Achievement	Staff	Parents understand that academic standards guide instruction and are used to measure student achievement.	9.22%	44.68%	25.53%	7.80%	12.77%	53.90%	33.33%
21/22	Achievement	Student 3-12	I think my school community wants me to succeed	27.52%	56.96%	10.39%	2.69%	2.45%	84.48%	13.08%
21/22	Achievement	Parent	The school provides students with a strong foundation for their future college and/or careers	18.24%	50.00%	16.04%	7.55%	8.18%	68.24%	23.59%
21/22	Achievement	Staff	I feel confident in my ability to deliver rigorous curriculum to prepare my students for future success	39.72%	39.72%	4.26%	0.00%	16.31%	79.44%	4.26%
21/22	Achievement	Student 3-12	My school is preparing me for my future success	25.55%	51.28%	15.82%	4.18%	3.16%	76.83%	20.00%

SY	Category	Education Partner	Question	Strongly agree Yes	Somewhat agree No	Somewhat disagree Sometimes	Strongly disagree N/A	Not applicable	Strongly Agree + Agree	Disagree + Strongly Disagree
20/21	Achievement	Parent	My student knows where to get extra help and is able to get it when needed	46.97%	39.05%	10.23%	3.74%		86.02%	13.97%
20/21	Achievement	Staff	My school site implements academic support programs to ensure students are meeting all requirements and making academic progress	34.82%	39.68%	15.38%	5.67%	4.45%	74.50%	21.05%
20/21	Achievement	Student 3-12	When I'm struggling with schoolwork, I know where to get help and the teachers help me	56.86%	29.42%	10.09%	3.63%		86.28%	13.72%
20/21	Achievement	Parent	Teachers challenge students and meet their needs	49.06%	37.84%	8.91%	4.18%		86.90%	13.09%
20/21	Achievement	Staff	I regularly differentiate instruction and evaluate its impact on student learning and English Learners	49.59%	28.46%	2.85%	1.22%	17.89%	78.05%	4.07%
20/21	Achievement	Student 3-12	I know what I need to do to succeed in school	63.88%	30.84%	4.10%	1.18%		94.72%	5.28%
20/21	Achievement	Staff	The current professional development that I am receiving helps me to meet the academic needs of my students	17.89%	27.24%	24.39%	16.26%	14.23%	45.13%	40.65%
20/21	Achievement	Parent	The teacher and school give parents useful information about how their child is doing in school and how they can help their student improve their progress	46.86%	34.65%	13.20%	5.28%		81.51%	18.48%
20/21	Achievement	Staff	My school site ensures that parents understand student achievement is measured by academic standards	28.46%	41.06%	18.70%	5.28%	6.50%	69.52%	23.98%
20/21	Achievement	Student 3-12	I think my school community wants me to succeed	59.31%	32.49%	5.28%	2.92%		91.80%	8.20%
20/21	Achievement	Parent	The school provide students with a strong foundation for their future college and/or careers	41.80%	40.70%	12.10%	5.39%		82.50%	17.49%
20/21	Achievement	Staff	I feel confident in my ability to deliver rigorous curriculum and content to prepare my students for their future	55.69%	23.58%	2.44%	1.22%	17.07%	79.27%	3.66%
20/21	Achievement	Student 3-12	My school is preparing me for my future	49.84%	30.84%	14.04%	5.28%		80.68%	19.32%