

LAKE TAHOE UNIFIED SCHOOL DISTRICT

"Creating Learning Opportunities For Every Child To Achieve Success"



February 8, 2010

Dear Parents/Guardians of Students in Lake Tahoe Unified School District:

LOCAL EDUCATIONAL AGENCY IDENTIFIED FOR PROGRAM IMPROVEMENT, YEAR 3: CORRECTIVE ACTION

This is to inform you that Lake Tahoe Unified School District has been identified as a Program Improvement (PI) local educational agency (District) in Year 3, corrective action. A District is identified as Program Improvement if it fails to meet yearly student performance goals for two consecutive years.

The California State Board of Education determines a corrective action for each District in Year 3 Program Improvement. Corrective action is the name given to the steps a School District must take that substantially and directly respond to instructional, managerial, and organizational problems in the District that will lead to students achieving proficiency in the core academic subjects of English Language Arts and Mathematics.

At its January 2010 meeting, the State Board of Education determined that Lake Tahoe Unified School District must take the following corrective action(s):

- Institute and fully implement a State-adopted/standards-aligned curriculum in English Language Arts and Mathematics.
- Provide appropriate Professional Development.
- Ensure full implementation of the curriculum.
- Revise the District (LEA) Plan to document steps to fully implement the State Board of Education-assigned corrective action.
- Target the instructional needs of students not meeting proficiency targets, especially English learners, student with disabilities, and any high-priority student not meeting standards.

Board of Education

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Superintendent

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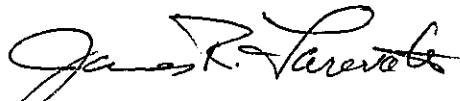
How can parents help the District improve?

Here are some suggestions to help you work with us to support improvements:

- Learn more about the state and federal requirements and become aware of strategies to improve student academic achievement. Additional information and resources are available at:
 - The California Department of Education Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp> and
 - Program Improvement Status Determinations Web Page at <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>
 - The U.S. Department of Education's Web site at <http://www.ed.gov> (Outside Source) and <http://www.ed.gov/parents/landing.jhtml> (Outside Source)
- Talk with staff about the District (LEA) Plan and the revisions that must be made to help students meet the state standards in English Language Arts and Mathematics.
- Visit your child's school. You also may participate in voluntary activities to assist your school or District.
- If you are a parent of a student who attends a Title I Program Improvement school, ask about school choice options to transfer your child, with paid transportation, to a public school in your District that is not identified as a Program Improvement school.
- If you are a parent of a student who attends a Title I school that has been in Program Improvement for two years or more, ask about supplemental educational services, or free tutoring, that may be available for your child.

I encourage you to contact your child's site Principal for further information about any of these requirements and to find out how you can become involved in our efforts to improve our Lake Tahoe Unified School District.

Sincerely,



Dr. James R. Tarwater
Superintendent
Lake Tahoe Unified School District