

STMS EXPRESS

THE CHOICES I MAKE TODAY, SHAPE WHO I WILL BECOME TOMORROW. MIDDLE SCHOOL MATTERS!

FROM YOUR VICE PRINCIPALS:

Our overall behavior has been wonderful!! Certain situations arise here at STMS that require specific consequences. Saturday school is a possible consequence for truancy or as an alternative to suspension. **Please** remind your student that electronic devices of any kind are not needed or allowed here at school. Please have them leave them at home. Thank you! **There** are certain steps your child can take should a conflict arise. First and foremost your student should speak with an adult here at school. A teacher can advise them which counselor or vice principal they should talk to. A counselor or vice principal can bring the students that are involved together to resolve the conflict, assess the situation and deal with any subsequent consequences.

FROM YOUR COUNSELORS:

Academic Adventures students are ready to go! We are very glad to report that students and parents have been

very supportive of our after school program. We have filled all sixty spots with the students needing the most academic help in Language Arts and Mathematics. This is a reminder for parents that the program starts February 6—March 23. Students will attend class Mondays, Tuesdays, and Thursdays from 2:10—4:10pm and transportation is provided. In order for this program to be most effective, please have your student attend regularly. Your support at home is also an important component to your student's success. Be enthusiastic in asking questions about what your student did in class and what they learned. Have them explain to you what they are enjoying about the program. Encourage outside reading and have your child read out loud to you for practice. Help your student celebrate their successes. Remember, a child will be enthusiastic about learning if they have your support and encouragement. If you have questions, please call student services at 543-2290.

Issue 5 * * February 2006

CONGRATULATIONS:

The following students participated in the limo lunch cruise as a prize for raising money during our kid-a-thon:

Rachel Altman, Rosalie Annand, Brandon Bannar, Andy Barr, Sara Benedict, Max Borek, Sarah Breisacher, Kaitie Burba, Kimberly Butz, Andrew Contaxis, Austin Costanza, Jake Daum, Miguel Duarte, Hanna Elder, Cody Fleury, Kraig Ford, Julie Ford, Luca Genasci, Dustin Goodyear, Riley Griffith, Brian Henderson, Kelsey Henderson, Raimano Herrmann, Alexis Holmes, Bryan Holmes, Lauren Kasper, Stephen Keller, Joey Kreiger, Colton Marchesseault, Marshall Martin, Thomas Martin, Morgan McCauley, Michael McQuillen, Ashley Mieras, Alana Mosca, Morgan Murphy, Shelby Osborne, Divyesh Patel, Sierra Peterson, Auston Pierson, Amanda Rives, Stephanie Roberts, Jamie Sandlin, Tanner Seals, Tyler Searles, Kiernan Shakelton, Garrett Singer, Melissa Smith, Jenna Thomas, Jessica Uibel, Jana Vance, Lia Verzatt, Casey Willits, Chris Winter

CONGRATULATIONS:

The students of the Month for December were:

6th grade

Rachael Higginbotham

Colton Marchesseault

7th grade

Karly Arroues

Luca Genasci

8th grade

Francesca Cooley

Dylan Sullivan

Students are chosen by their teachers for their effort in school, great attitude, and all around wonderful citizenship. Way to GO!!



THOUGHTS FROM YOUR PRINCIPAL:

*Try asking: "What did you learn in (class) today? If no answer, get more specific, for example "What math skill/operation concept did you learn/practice?" or "In social studies what part of history was the topic you learned about?" Using the word learn should lead your students to discuss class content, practicing and using the academic language and concepts. They are learning! This will help solidify their learning...and open some interesting conversations daily at home!

*The STMS 2005-2006 school-wide goals recently adopted by the Board of Education in our "Single School Plan for Student Achievement" reflect our high academic standards and focus on connecting your students to school and school safety. (See page 5 for our "School Goals for Improving Student Achievement")

*Many thanks to the parents and staff who joined us for the English Learner Parent Meeting! Great conversations and sharing of concerns and ideas. Your involvement is very important. We will plan some parent trainings and meetings for our newly elected English Learner Advisory Committee.

*Many thanks to our 7th and 8th grade staff and parents for sharing your energy, and yummy pot-luck dishes at our Family Nights! The conversations were abundant, engaging and thoughtful. How important it is that our students/your children know we all communicate!

INSIDE THIS ISSUE:

- Curriculum News
- Understanding your "middle grader"
- Free ice cream for your student!!
- Outstanding Teacher Nomination
- ELAC Committee Ballot

CURRICULUM NEWS:

AVID:

AVID has been very busy with lots going on in our classes. Seventh grade students just completed their human disease project and will be presenting to sixth grades classes as well as to teachers on January 19 room 48 at 2:15. Anyone is welcome. They are ready to begin animal abuse stories. Susie Marx has just returned from South America and Syd Brown is off on her journeys throughout the United States. She has promised to visit various AVID schools and report back to us. Her class is starting research on drugs and will do an autobiography to help their long-term substitute, Gary Horton get to know them.

Eighth grade AVID students have completed Boot Camp with Suzy Krzaczek giving them the official Boot Camp march around the school. Each student will be required to write a speech and give to his or her peers using only note cards. We have also completed our Explore test (part of the ACT test used for college admission) that will start our "I Search" project. Each student will research a career they are interested in and do an interview with someone in the field. So, if you get a phone call to set up an interview, you will know what it is all about. Four of our 8th grade students will be traveling to Tahoe Valley Elementary School once a week to conduct tutorials with Jim Rawlings students as their community service project. What a great opportunity!

All AVID classes are continuing with guest speakers every other Friday. We would love to have volunteers from our community. Just call and we will put you on the schedule.

MATH:

Progress reports go home the first week of February. Ask your student weekly how their classes are going and about their grades. All math teachers have

grades available for students. If you would like to request a grade check you can have your student ask their teacher or leave a phone message. Also, remember a great way to keep track of your student is by having them sign up for weekly grade checks in the office. This means they will get a grade check signed by each teacher on Thursdays and Fridays and bring it home Friday afternoon. You know every week where your student stands in each class.

We are working with the students on the importance of daily practice in math. We are asking parents to encourage their students to complete their math homework on the night it is assigned. Please remember, if your child is struggling or in need of extra help, they need to let their teacher know. We are here to help them succeed.

All grade levels are working on or toward the appropriate California State Standards to prepare students for testing. In order to ensure success we need to instill good habits. You can help by showing them how to organize their binders and notes and help them study by going over study guides with them. Please take the time to ask your student how school was, what they worked on and if you can see their binders.

Please feel free to drop in to any class to lend a hand or to just check out what your child is working on. Thank you for your help and support. We need to work together to build successful students.

STUDENT ACTIVITIES:

The Kid-a-thon prize marathon is almost over. We have had 75 students who went ice skating, 60 students went on the limo lunch cruise, and 200 students ate ice cream. The pizza party planning is still in the works! Thanks to all who participated.

Fridays find students dressing up to show their school spirit. There have been 8 spirit days so far this year. Students have worn blue and gold, pajamas, dressed a tacky tourists, just to name a few. Eighth grade is in the lead in the spirit competition. Sixth grade is in second place, with seventh grade right behind them. We have also started lunch time activities on Fridays during lunch. Students can participate in pie eating contests, limbo contests, and dance contests. We are working hard to put the fun in Fridays.

Sixteen leadership students will be chosen to attend the state conference in San Jose. Students wishing to go have written letters of intent and the competition to obtain a spot is high. Stay tuned for the posting of those lucky students!

SCIENCE: Our sixth grade classes are finishing up the "Grey Area" program. They will soon be exploring contour maps and they will be forming their own contour maps with poster board. The seventh graders will be studying genetics and then working on a program called "Positive Prevention", which is an HIV, STD prevention education program. Our eighth grade students have finished their unit on motion and forces, and will begin studying astronomy. All 8th grade students will be required to do "Choice Projects"

LANGUAGE ARTS: Language Arts students are engaged in a variety of activities at each grade level at STMS. Eighth grade students have been participating in a Heritage Research Project. They have been interviewing parents, grandparents, and great-grandparents to learn about their ancestry. After gathering the stories that make up their family histories, the students have created posters and given presentations to their class. Mrs. Cloutier reports that 100% of her students have participated and the stories and information have been fascinating. In the seventh grade, students will

CURRICULUM NEWS:

be participating in a writing assessment in March. They have been polishing their writing skills in preparation. Of course literature has been a part of their focus as well, both in the classroom and through the reading of library books.

The sixth graders continue to practice their spelling rules through Morphographic Spelling, read their library books to attain goals set for Accelerated Reader, and analyze literature selections in class. Writing is also being emphasized through five-paragraph essays practicing such skills as narration, comparing and contrasting, and persuasion.

MUSIC: This year's music students only opportunity for honor group participation was to audition for the "All State" Honor Band. This group is comprised of 7th and 8th graders from the entire state. Over 600 students auditioned and 200 were selected. Six STMS music students took on the daunting task of preparing the demanding material, on their own time, and recorded CDs to submit. Two students were selected to participate in this prestigious group which will take place in Fresno, CA on Feb. 16-18, 2006. We are extremely proud of **Melissa Ewing** and **Chris Garrett** for being selected! We are also proud of all those students who worked very hard on their audition.

STMS also has eight string students from the 6th, 7th, and 8th grade who will participate in a one day select honor orchestra event in Sacramento, CA on February 11, 2006. **Janine Robinson**, **Andru Martinez**, **Pierce Bickert**, **Garrett Singer**, **Jenna Thomas**, **Hannah Green**, **Maritza Lopez** and **Erica Aquino** were selected based on merit and their fine classroom efforts.

These events are made possible by the California Band Directors Association and the California Music Educators Association and are greatly appreciated as they provide such wonderful opportunity for our outstanding musicians.

All teachers working with High Point language arts materials are reporting a high level of participation by their students in class discussion. The program encourages a lot of oral language practice, and students are enthusiastic about contributing their ideas.

6th GRADE P.E.: Over the next 3 weeks Mr. Pawling's classes will be cross country skiing and Mrs. Holmes' classes will be tumbling. Both will continue to work on all components of fitness.

SOCIAL SCIENCE:

The Social Science department has rigorously studied some very important topics since the beginning of the new year. Eighth graders have demonstrated their understanding of the important citizen protections provided by the Bill of Rights, the first ten amendments of the U.S. Constitution. In a "Response Group" activity they debated four controversial Supreme Court cases related to the Bill of Rights. From there it will be on to the unit entitled "Political Developments in the Early Republic." We will study the differences between the Federalists and the Democratic-Republicans by comparing and contrasting the ideas of Alexander Hamilton and Thomas Jefferson and then debate which political party was best suited to lead the United States into the 19th Century.

In Seventh Grade, we are wrapping up our study of the world if Islam by analyzing the geographic, political, economic, religious, and social structures of that place and time. We are engaging in several remarkable role-playing activities as well as studying the life of the prophet Muhammad and the rise and expansion of Muslim rule. We have also read and learned about the contributions of Muslims to world civilization in such areas as science, geography, mathematics, philosophy, medicine, art, and literature. Once our study of Islam is complete, we will begin studying ancient African Kingdoms. Students will participate in a trading game to explore the salt trade and why it resulted in the growth of the kingdoms of Ghana and Mali and learn about the influences of Islam on West Africa.

In Sixth Grade we are finishing up the unit on "The Rise of Early Mesopotamian City-States," by learning how they evolved from Neolithic farming villages and responding to key problems they faced. Then we will move into the exciting study of Ancient Egypt as we learn to recognize how environmental factors influenced human settlement, discover the stories of the pharaohs, and step back in time to experience life in ancient Egypt, bringing to life day-to-day scenes from all levels of that fascinating society.

SPECIAL EDUCATION: Wonderful projects and community service are the highlights this month in our Special Education department. The 8th grade resource students are starting science projects that involve skills such as researching, experimenting, community service and becoming certified in first aide. The 7th grade resource students are writing books in their social studies classes about the history of Islam. They will then read them to second graders. The 6th grade resource kids continue to work with outside agencies on erosion management (BMP's) here at the middle school. Mrs. Greenough's class continues their community service by helping out a day in the soup kitchen—Yum! Mrs. Sanchagrin's class is helping out at the volleyball games by selling food. Mrs. Stephenson's class will be helping provide treats for our family nights. Coffee and other goodies will be provided by the students.

SPANISH CLASS: In our Spanish I classes, students are busy singing about colors, listening to Spanish music and playing color bean bag games. Spanish II kids are studying advanced grammar skills and talking about sporting events in Spanish.



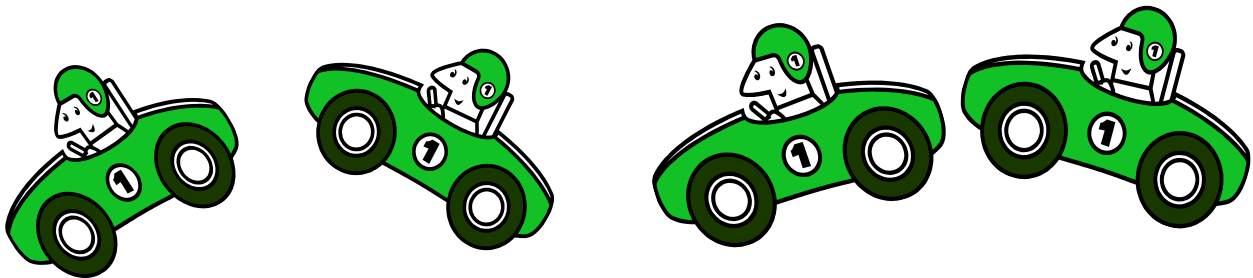
STUDENT NAME _____

PARENT NAME _____

PARENT E-MAIL ADDRESS _____

STUDENT GRADE _____

In an effort to cut down on paper and to cut down on mailing costs, STMS EXPRESS IS NOW AVAILABLE VIA YOUR E-MAIL!!! Please fill in the coupon above completely and legibly, cut it out and ask your student to bring it to the main office. They will then receive a coupon for a free ice cream in the cafeteria! (If you already receive the STMS Express via e-mail, have your student stop by the main office and see Judy. She can verify the name and e-mail address and give your student an ice cream coupon).



WE NEED YOUR HELP!!! When you are dropping your student off in the morning or picking them up in the afternoon, please don't park your car in the loading/unloading zone. This is the area of the driveway in front of the school that parallels the school and the area in the front of the office in the circle area. With the icy conditions we have in Tahoe during the winter, it sometimes makes navigating a vehicle difficult especially when the driveway areas are narrower because of snow. We want to keep everyone safe. Your cooperation is greatly appreciated.

SCHOOL GOALS FOR IMPROVING STUDENT ACHIEVEMENT:

GOAL 1: Over two school years, to increase to 24.4% the number of English Learners, Hispanic, special education and total students who score at or above the proficient level (60%) on the Language Arts California Standards Assessment. Specifically, English Learners will demonstrate 8.0% - 23.4% growth, Hispanic students will demonstrate 5.4% - 7/4% growth, special education students will demonstrate 8.4—14.4% growth, and school wide 24.4% proficient.

GOAL 2: Over two school years, to increase to 26.5% the number of English Learners, socio-economically disadvantaged, Hispanic, special education and total students who score at or above the proficient level (60%) on the math or Algebra 1 California Standards Assessments. Specifically, the following student groups will demonstrate growth: English Learners 8.0—24.5%, socio-economically disadvantaged 0.0 (6th grade) - 11.5%, Hispanic 6.5—17.5%, special education 7.0—19.5%, and school wide 0.5—4.0%.

GOAL 3: Continue improvement of school safety, sense of community, and student connectedness in order to improve the learning environment and student achievement.

NOMINATE AN OUTSTANDING TEACHER TODAY!

STMS has MANY outstanding teachers! For the past 14 years, Prudential California Realty's Education Foundation has been recognizing deserving teachers in Northern California by awarding them unrestricted cash grants. To date, \$497,000 has been awarded to 848 special teachers.

Nominations of outstanding teachers are being accepted until March 15 for the 2006 grant program. The brochure and nomination form are available from Judy in the STMS office. Please make as many copies as you need. At the website, www.prurealty.com/educationfoundation, the electronic form is available or their hotline is 925-988-3475 for additional information or help.

In May award ceremonies throughout Northern California will be held to give acknowledgement to the teachers chosen for these grants.

Please note that the deadline for nominations in March 15.

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC) PARENT COMMITTEE

BALLOT FOR OFFICIAL MEMBERSHIP

Below is a list of three parents of English Learners who have indicated a willingness to be official members of the STMS English Learner Advisory Committee. The responsibility of this group include reviewing progress for English learners, advising related to allocations of the school budget for English learners, participating in review of student achievement data and Single School Plan development and the evaluation of all of these aspects of STMS.

Please vote for 3 parent candidates to the ELAC:

Ruby Cruz

Jose Rodriquez

Jose Silva

Thank you so much. All parents are encouraged to attend ELAC meetings together with our three official voting members. We VALUE your participation!

De su subdirector: La conducta ha sido fabulosa! Se presentan algunas situaciones aqui en STMS que requieren consecuencias especificas

Escuela el sabado es una consecuencia posible para truanes o una alternativa para la suspension. Por favor recuerde a sus estudiantes no traer aparatos electronicos, no son necesarios ni permitidos en la escuela. Haga que los deje en casa. Hay varios pasos que su estudiante puede tomar en un conflicto. Primero debe hablar con un adulto en la escuela. El professor puede aconsejarle que subdirector o consejero ver. Estos adultos traeran a los estudiantes en conflicto y lo resolveran, evaluaran la situacion y bregaran con cualquier consecuencia subsecuente.

De tu consejero: Los estudiantes de academic adventures ya estan listos! Estamos contentos de reporter que los

estado apoyando en todo momento a nuestro programa despues de escuela. Hemos llenado los 60 lugares con estudiantes que mas necesitan ayuda academica en lenguaje y matematicas. Este es un recordatorio para los padres- el programa despues de escuela comienza el 6 de febrero y acaba el 23 de marzo. Los estudiantes asistirán lunes, martes y jueves de 2:10—4:10 pm se proveera transportacion. Para que este programa sea mas efectivo, por favor haga que su estudiante asista con regularidad. Su apoyo en casa es tambien un componente importante para el exito de su estudiante.sea entusiasta acerca de preguntar a su estudiante acerca de lo que studio, haga que le

Explique que le gusta del programa. Alientelo a leer en casa en voz alta

Recuerde que su hijo estara entusiasmado si tiene su apoyo. Preguntas por favor al 543-2290.

FELICIDADES:

A los estudiantes que participaron en el

Almuerzo y crucero en limo por recaudar dinero durante el kid-athon.

Rachel Altman, Rosalie Annand, Brandon Bannar, Andy Barr, Sara Benedict, Max Borek, Sarah Breisacher, Kaitie Burba, Kimberly Butz, Andrew Contaxis, Austin Costanza, Jake Daum, Miguel Duarte, Hanna Elder, Cody Fleury, Kraig Ford, Julie Ford, Luca Genasci, Dustin Goodyear, Riley Griffith, Brian Henderson, Kelsey Henderson, Raimano Herrmann, Alexis Holmes, Bryan Holmes, Lauren Kasper, Stephen Keller, Joey Kreiger, Colton Marchesseault, Marshall Martin, Thomas Martin, Morgan McCauley, Michael McQuillen, Ashley Mieras, Alana Mosca, Morgan Murphy, Shelby Osborne, Divyesh Patel, Sierra Peterson, Auston Pierson, Amanda Rives, Stephanie Roberts, Jamie Sandlin, Tanner Seals, Tyler Searles, Kiernan Shakelton, Garrett Singer, Melissa Smith, Jenna Thomas, Jessica Uibel, Jana Vance, Lia Verzatt, Casey Willits, Chris Winter

FELICIDADES

Los estudiantes del mes para diciembre fueron:

6th grado

Rachel Higginbotham

Colton Marchesseault

7th grado

Karly Arroues

Luca Genasci

8 grado

Francesca

Cooley

Dylan Sullivan

Los estudiantes son escogidos por sus profesores por el esfuerzo

Pensamientos de su directora:

Pregunte: "que aprendiste hoy"? Si no hay respuesta sea mas especifico, por ejemplo "que operacion matematica aprendiste hoy? Esto solidificara su aprendizaje ... y abra una conversacion diaria en casa!

Muchas gracias a los padres que vinieron a la junta de Aprendices de ingles! Gran conversacion e intercambio de ideas. Planearemos algunas juntas de entrenamiento con nuestro Nuevo comite.

Muchas gracias a nuestro personal de 7th y 8vo grado y a los padres por compartir su

Energia, y riquisimos platillos en nuestra noche en familia! Las conversaciones abundaron.

NOMBRE DEL ESTUDIANTE _____

NOMBRE DE UNO DE LOS PADRES _____

E-MAIL DE UNO DE LOS PADRES _____

GRADO _____

En un esfuerzo por reducir el gasto de papel y de correo, STMS EXPRESS ESTA AHORA

DISPONIBLE VIA E-MAIL!!! Por favor llene el cupon de arriba completamente de manera legible, cortelo y haga que su estudiante lo traiga a la oficina principal. Entonces su estudiante recibira un cupon para un helado en la cafeteria! (Si usted ya recibe su STMS Express via e-mail, haga que su estudiante pare por la oficina y vea a Judy. Ella puede verificar el nombre y su e-mail y dar a su estudiante un cupon para un helado).

NECESITAMOS SU AYUDA!!! Cuando usted esta dejando a su estudiante por la manana o recogendolo despues de escuela, por favor no estacione su carro en la zona de carga y descarga, o sea el area de calle de enfrente de la oficina, en el area del circulo. Con las Condiciones de hielo que tenemos en Tahoe durante el invierno, Algunas veces hace que se dificulte la circulacion de los vehiculos, Especialmente cuando las areas de calle se enangostan por la acumulacion de nieve. Queremos que todos esten manejando seguros. Su cooperacion en esto es grandemente apreciada.

Noticias del Programa de Estudio:

AVID:

Las clases de AVID han estado muy ocupadas con varias actividades. Los estudiantes del séptimo año acaban de terminar sus proyectos de enfermedades del cuerpo. Ellos van a ir a los salones del sexto año a presentar lo que aprendieron. El 19 de Enero a las 2:15 p.m. en el salón 48, los estudiantes estarán presentando sus proyectos a los maestros. Todos son bienvenidos. Los estudiantes están listos para comenzar sus historias sobre abusos a los animales. La maestra Susie Marx acaba de regresar de Sur América y la maestra Syd Brown va a comenzar su viaje por todo los Estados Unidos. Ella ha prometido visitar varias escuelas con el programa de AVID y contarnos sobre las diferencias en sus programas. Su clase empezara a investigar las drogas y escribirán su autobiografía, para que su maestro substituto el Señor Gary Horton los empiece a conocer. Las clases de AVID del octavo año acaban de terminar un entrenamiento con la maestra Suzy Krzaczek de _____ donde ella los dirigía por toda la escuela. Cada estudiante deberá de dar una presentación a sus compañeros de lo que aprendieron. Hemos terminado nuestro examen Explore (parte del examen ACT que es usado para entrar a el colegio) para empezar nuestro proyecto "I Search" (Búsqueda mía). Cada estudiante hará una investigación sobre una carrera que les interese y tendrán que entrevistar a alguien que trabaje en esa carrera. Y si alguien les habla par hacerles una entrevista ya sabrán de que se trata. Cuatro de nuestros estudiantes del octavo año estarán viajando a la escuela Tahoe Valley una vez a la semana para ayudar al maestro Jim Rawlings en sus grupos de enseñanza. Esto les dará puntos en su proyecto de servicio a la comunidad. ¡Que buena oportunidad!

Todas las clases de AVID continúan recibiendo presentadores dos viernes por mes. Nos gustaría tener voluntarios de la comunidad que vengan hacer una presentación. No más háblenos y nosotros lo pondremos en el calendario.

MATEMATICAS:

Reportes de progreso serán mandados a casa la primera semana de Febrero. Pregúntele a su estudiante cada semana como va su clase y que calificación tiene. Todos los maestros de matemáticas tienen calificaciones disponibles para los estudiantes. Si les gustaría pedir calificaciones, por favor manden un mensaje con su hijo/hija o déjenos un mensaje en nuestra contestadota. Recuerden que otra manera de estar al pendiente de su hijo es apuntándolos para que reciban un reporte de calificaciones cada semana en la oficina. Esto significa que ellos recibirán una hoja de calificaciones cada jueves por la mañana y tendrán el jueves y el viernes para ir con todos sus maestros para que se los llenen y firmen. Por el viernes en la tarde ellos deberán de llevarle esta hoja firmada por todos los maestros con sus calificaciones. Esta manera de pedir calificaciones les ayudara a ver como va su hijo/hija cada semana.

Estamos trabajando con los estudiantes en la importancia de practicar matemáticas diariamente. Nosotros estamos pidiéndoles a los padres para que animen a sus hijos para que terminen su tarea de matemáticas el día que la tarea es asignada. Si su estudiante necesita ayuda adicional por favor avísenos. Nosotros estamos aquí para ayudarlos a tener éxito.

Todos los grados/niveles están trabajando en las normas del Estado de California preparándose para los exámenes. Para poder asegurar el éxito necesitamos inculcar buenos hábitos. Ustedes pueden ayudar mostrándoles como organizar sus carpetas, sus notas y ayudándoles a estudiar con las guías de estudio. Por favor tome el tiempo para preguntarle a su estudiante como le va en la escuela, en que trabajo ese día, y que les muestren sus carpetas con su trabajo.

Por favor siéntense libres de visitar cualquier clase para ayudar o simplemente revisar en que esta trabajando su hijo. Gracias por su ayuda y apoyo. Necesitamos de trabajar juntos para construir personas exitosas.

ACTIVIDADES DE LOS ESTUDIANTES:

El maratón de premios del Kid-ha-thon casi termina. Tuvimos 75 estudiantes que fueron a patinar, 60 estudiantes que fueron a comer y a pasear en una limosina, y 200 comieron nieve. ¡Todavía estamos haciendo planes para la fiesta de pizza! Gracias a todos los que participaron.

Los viernes encontraran que muchos estudiantes se están disfrazando para demostrar su espíritu escolar. Ha habido 8 días de espíritu este año. Los estudiantes se han puesto los colores azul y dorado, se han traído su pijama, y se han vestido como turistas. Los estudiantes del octavo año van ganado la competencia de puntos de Espíritu. Los estudiantes de sexto año vienen en segundo lugar seguidos por los del séptimo año. También hemos empezado actividades los viernes durante la hora de lonche. Ellos pueden participar en concursos de comer pasteles, concursos de limbo y concursos de baile. Estamos trabajando duro para hacer los Viernes días divertidos.

Dieciséis estudiantes de la clase Leadership van a ser escogidos para acudir a la conferencia del estado en San Jose. Los estudiantes que deseen ir han escrito cartas diciendo porque quieren ir y la competencia esta muy dura. ¡Manténganse informados para saber quien fue escogido!

CIENCIAS:

Los estudiantes del **sexto** año están terminando el programa "Área Gris." Pronto estarán explorando los mapas y formando su propio mapa en un póster. Los estudiantes del **séptimo** año estar estudiando genética y estarán trabajando en un programa llamado "Prevención Positiva." Que es un programa educativo de prevención de HIV y de Enfermedades Transmitidas Sexualmente. Los estudiantes del octavo año acaban de terminar la unidad de fuerza y moción, y empezaran a estudiar astronomía. Será necesario que todos los estudiantes del octavo año hagan un proyecto llamado "Choice" o elección.

Metas de la escuela para mejorar el logro de los estudiantes

Meta #1: Incrementar a través de dos años escolares el número de estudiantes que aprenden Inglés a 24.4%. Los estudiantes Hispánicos, Educación Especial y el número de los estudiantes total los cuales calificaron en o más alto de la calificación proeficiente (60%) en la evaluación del Estado de California. Específicamente aprendices de inglés demostraron un crecimiento de 8.0% - 23.4%, y en toda la escuela de 24.4% de proeficiencia.

Meta #2: Aumentar a través de dos años a 26.5% el número de aprendices de inglés, desventaja económica, hispanos, educación especial y el total de estudiantes que tuvieron una puntuación arriba del nivel de proeficiente (60%) en la evaluación de California en matemáticas o álgebra 1. Específicamente los siguientes grupos demostraron crecimiento: Aprendices de inglés 8.0—24.5 %, desventaja socio-económica 0.0 (6th grado) -11.5%, Hispano 6.5 -17.5%, educación especial 7.0-19.5 % y el total de la escuela 0.5 -4.0%.

Meta 3: Continúa el mejoramiento en la seguridad de la escuela, sentido de comunidad y conexión de estudiantes para poder mejorar el aprendizaje del ambiente y logro de los estudiantes.

NOMINA A UN MAESTRO EXTRAORDINARIO HOY!

La escuela STMS tiene muchos! Por los pasados 14 años El Fondo de Educación de Prudential California Realty ha estado reconociendo a los maestros que lo merecen con concesiones monetarias. Hasta hoy \$497,000 a 848 maestros especiales.

Nominaciones para maestros extraordinarios son aceptadas hasta el 15 de marzo para el programa 2006. El folleto y forma de nominación están disponibles en la oficina de Judy en STMS. Por favor haga tantas copias como necesite. En el website, www.prurealty.com/educationfoundation, está disponible la forma electrónica o en su línea al 925-988-3475 para información adicional.

Habrán ceremonias de reconocimiento en mayo a través del Norte de California para reconocer a los maestros escogidos para esta concesión monetaria.

Por favor note que la fecha límite para esta nominación es el 15 de marzo.

COMITE PARA APRENDICES DE INGLES (ELAC) COMITE DE PADRES

BOLETA PARA MEMBRECIA OFICIAL

Abajo está la lista de tres padres de aprendices de inglés que han indicado voluntad para ser miembros oficiales del comité de aprendices de inglés en STMS. La responsabilidad incluye revisar el progreso de los aprendices de inglés, aconsejar la manera de usar el presupuesto para el programa de aprendices de inglés, participar en revisar la información de los logros del estudiante en el Plan de desarrollo de la escuela y la evaluación de todos estos aspectos de STMS.

Por favor vote por tres candidatas para el Comité:

_____ Ruby Cruz _____ Jose Rodriguez _____ Jose Silva

Muchas gracias.

IMPORTANT DATES:

February 1—7th grade fitness testing begins—through May 2

February 3—North Tahoe Nordic Classic

February 3—Optimist Tournament begins (girl's volleyball)

February 4—Optimist Tournament

February 5—Optimist Tournament

February 5—Academic Adventures begins through March 23

February 10—Mammoth Lakes Nordic Classic

February 16—AVID visitors from San Diego

February 20—24—Presidents' Holiday break—no school

February 27—Staff Development Day—no school

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