

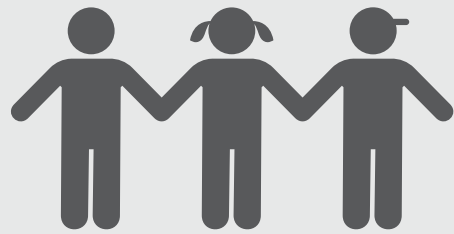


Local Control and Accountability Plan

Plan Summary, 2017-18

DISTRICT STORY

BUDGET



3,951 TK-12 STUDENTS

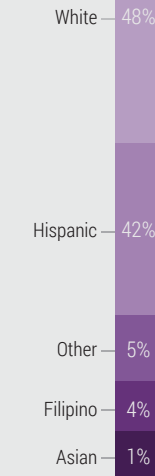


8 SCHOOLS



357 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Commitment to Literacy

As a foundation for learning, we expect every child to read fluently by 2nd grade



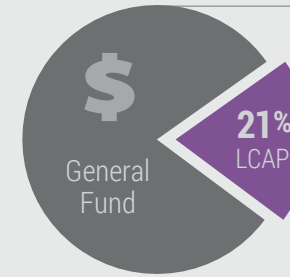
Equal Access to Education

Opportunities to reach high achievement levels with an appreciation for different cultures & communities



Integrated Technology

Technology skills to empower students as lifelong learners & prepare them for their futures



General Fund Expenditures:
\$40,434,832

LCAP Expenditures:
\$8,513,628

LCFF Revenues:
\$33,864,716

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Cost of base program
- Special Education program
- Mandatory contributions to routine restricted maintenance

\$31,921,204

LCAP HIGHLIGHTS

GOAL #1



↑ Increase Academic Performance

Highlighted Actions & Expenditures

- 1.1 - Reading intervention programs
- 1.2 - Intervention counseling and wraparound services program
- 1.14 - Collaborative Professional Development Model

GOAL #2



✓ Enhance Stakeholder Communication & Collaboration

Highlighted Actions & Expenditures

- 2.1 - Continue Cafecitos to encourage parents of ELs participation
- 2.3 - Parent education program to provide support for parents & encourage involvement in student's education

GOAL #3

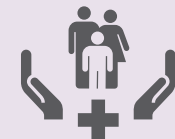


✓ Maintenance & Operations Support Instruction

Highlighted Actions & Expenditures

- 3.1 - Conduct Site Facility & Technology Reviews to ensure basic service needs are met
- 3.2 - Review the 7 Year Facility Plan & identify maintenance projects

GOAL #4







✓ Quality Education Access for Foster Youth

Highlighted Actions & Expenditures

- 4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs
- 4.4 - Direct caregiver services to increase accountability & basic problem solving

GREATEST PROGRESS

<p>Increased graduation rate</p> 	<p>Status: Very High</p>  <p>Change: Increased</p>
<p>High parent engagement</p> 	<p>Local Indicator:</p>  <p>Parent Meetings</p>





- Planned Actions to Maintain Progress:**
- 1.7** - Continue College & Career Readiness support through AP, A-G classes, CTE pathways, & Dual-Enrollment
 - 2.5** - Continue TK-5 Parent Conferences & Aeries for 6-12th grade academic monitoring

GREATEST NEEDS

<p>Increase English Learner progress</p> 	<p>Status: Medium</p>  <p>Change: Declined</p>
<p>Improve ELA performance</p> 	<p>Status: Low</p>  <p>Change: Maintained</p>
<p>Improve math performance</p> 	<p>Status: Low</p>  <p>Change: Maintained</p>

- Planned Actions to Address Needs:**
- 1.14** - Continue to integrate & implement CCSS adopted ELA (TK-12), ELD (K-10), & Math (TK-10) curricula
 - 1.15** - Continue ELD program implementation & PD focusing on LTEL needs & ELD standards

PERFORMANCE GAPS*


<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>Students with Disabilities</p>	
<p>African American</p>	
<p>Filipino</p>	



*These are the only subgroups with a performance gap of 2+ categories below the All Student category. However, Lake Tahoe USD is committed to improving all students' performance.

- Planned Actions to Address Performance Gaps:**
- 1.2** - Implement Dyslexic Reading Intervention Program K-12
 - 1.12** - Paraeducators to accelerate the progress of students performing below grade level

INCREASED OR IMPROVED SERVICES

Maintain AVID Secondary programs & expand to Elementary sites

for  Low Income

English Language Proficiency & Pathway to Biliteracy Awards

for  English Learners





GOAL #1



INCREASE ACADEMIC PERFORMANCE

Actual 2016-17 Expenditures

\$7,980,724

Goal in Progress



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	16	16	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓



GOAL #2



ENHANCE STAKEHOLDER COMMUNICATION & COLLABORATION

Actual 2016-17 Expenditures

\$298,352

Goal Met



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	6	6	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓



GOAL #3



MAINTENANCE & OPERATIONS SUPPORT INSTRUCTION

Actual 2016-17 Expenditures

\$540,583

Goal Met



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	3	3	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓





GOAL #4



QUALITY EDUCATION ACCESS FOR FOSTER YOUTH

Actual 2016-17 Expenditures

\$51,158

Goal in Progress



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	4	4	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓



TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$8,494,044

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$8,870,817

=

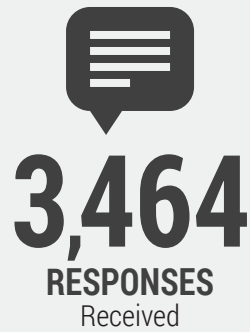
Towards Full Support of Targeted Students

104%

Exceeded Full Spending



Stakeholder Engagement

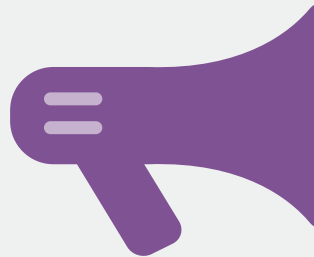


Groups include:
Parents, Students, Teachers, Staff, Principals, Administrators, Cabinet, Trustees, Cafecitos, ELAC, DELAC, PTA, CCSS Advisory Committee, SSC, CSEA, Community Advisory, Leadership & ASB Groups, STEA, PTA Roundtable Presidents.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



LTUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, meetings, social media, district newsletter, & school newspaper.

Service Improvement & Fiscal Transparency

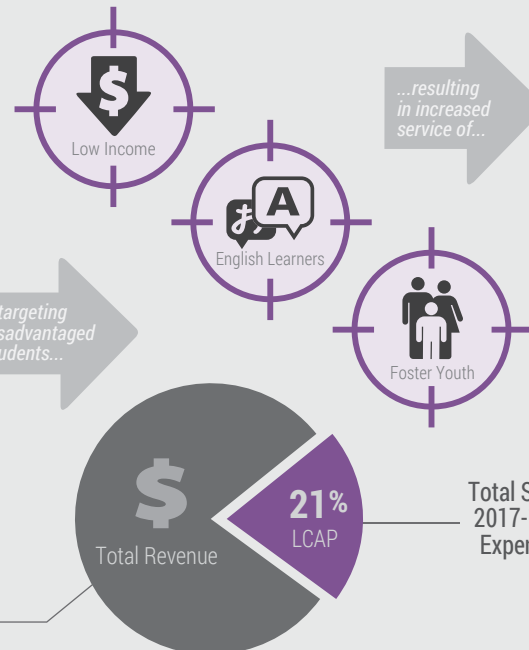


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,091,556
Supplemental Grant	
Base Grant	\$29,773,160
Other Revenue (state & local)	\$4,442,285
Federal Revenue	\$1,941,988
Total Revenue:	\$40,248,989

...targeting disadvantaged students...



2017-18
Expected Service Improvement Using

\$4,091,556

In Total Concentration & Supplemental Grants vs.

Total Specified 2017-18 LCAP Expenditures:

\$8,513,628

= **208%** Towards Full Support of Targeted Students

GOAL

#1



Increase Academic Performance

GOAL DETAILS


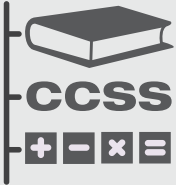



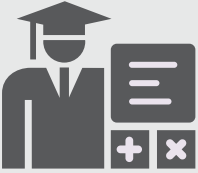




STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes


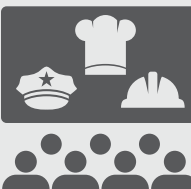



STATUS

- + New
- ! Modified
- ✓ Unchanged







EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; margin: 5px 0;">INCREASE SBSA MATH & ELA SCORES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 50%</td> <td style="text-align: center;">Baseline 45%</td> <td style="text-align: center;">2017-18 ↑ 39%</td> <td style="text-align: center;">Baseline 34%</td> </tr> <tr> <td style="text-align: center;">English Language Arts</td> <td></td> <td style="text-align: center;">Mathematics</td> <td></td> </tr> </table>	2017-18 ↑ 50%	Baseline 45%	2017-18 ↑ 39%	Baseline 34%	English Language Arts		Mathematics		<p>1.2</p>  <p style="text-align: center; margin: 5px 0;">IMPLEMENT CCSS CURRICULUM</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 = 10</td> <td style="text-align: center;">Baseline 10</td> </tr> </table>	2017-18 = 10	Baseline 10	<p>1.3</p>  <p style="text-align: center; margin: 5px 0;">INCREASE EL PROGRESS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 81%</td> <td style="text-align: center;">Baseline 79%</td> <td style="text-align: center;">2017-18 ↑ 20%</td> <td style="text-align: center;">Baseline 10%</td> </tr> <tr> <td style="text-align: center;">English Proficiency</td> <td></td> <td style="text-align: center;">Reclassification Rate</td> <td></td> </tr> </table>	2017-18 ↑ 81%	Baseline 79%	2017-18 ↑ 20%	Baseline 10%	English Proficiency		Reclassification Rate		<p>1.4</p>  <p style="text-align: center; margin: 5px 0;">INCREASE UC/CSU REQUIREMENT COMPLETION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 36%</td> <td style="text-align: center;">Baseline 34%</td> <td style="text-align: center;">2017-18 ↑ 42%</td> <td style="text-align: center;">Baseline 37%</td> </tr> <tr> <td style="text-align: center;">All Graduates</td> <td></td> <td style="text-align: center;">AVID Graduates</td> <td></td> </tr> </table>	2017-18 ↑ 36%	Baseline 34%	2017-18 ↑ 42%	Baseline 37%	All Graduates		AVID Graduates		<p>1.5</p>  <p style="text-align: center; margin: 5px 0;">INCREASE 3+ AP EXAM SCORES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 53%</td> <td style="text-align: center;">Baseline 51%</td> </tr> </table>	2017-18 ↑ 53%	Baseline 51%
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<p>1.6</p>  <p style="text-align: center; margin: 5px 0;">INCREASE ELA & MATH COLLEGE PREPARATION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 50%</td> <td style="text-align: center;">Baseline 47%</td> <td style="text-align: center;">2017-18 ↑ 26%</td> <td style="text-align: center;">Baseline 23%</td> </tr> <tr> <td style="text-align: center;">English Language Arts</td> <td></td> <td style="text-align: center;">Mathematics</td> <td></td> </tr> </table>	2017-18 ↑ 50%	Baseline 47%	2017-18 ↑ 26%	Baseline 23%	English Language Arts		Mathematics		<p>1.7</p>  <p style="text-align: center; margin: 5px 0;">INCREASE ACT & SAT SCORES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 68%</td> <td style="text-align: center;">Baseline 66%</td> <td style="text-align: center;">2017-18 ↑ 55%</td> <td style="text-align: center;">Baseline 53%</td> </tr> <tr> <td style="text-align: center;">ACT</td> <td></td> <td style="text-align: center;">SAT</td> <td></td> </tr> </table>	2017-18 ↑ 68%	Baseline 66%	2017-18 ↑ 55%	Baseline 53%	ACT		SAT		<p>1.8</p>  <p style="text-align: center; margin: 5px 0;">INCREASE STUDENTS ATTENDING 171-180 DAYS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↑ 64%</td> <td style="text-align: center;">Baseline 59%</td> </tr> </table>	2017-18 ↑ 64%	Baseline 59%	<p>1.9</p>  <p style="text-align: center; margin: 5px 0;">DECREASE STUDENTS MISSING 18+ SCHOOL DAYS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 ↓ 10%</td> <td style="text-align: center;">Baseline 12%</td> </tr> </table>	2017-18 ↓ 10%	Baseline 12%	<p>1.10</p>  <p style="text-align: center; margin: 5px 0;">DECREASE OR MAINTAIN LOW DROPOUT RATES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 = 0%</td> <td style="text-align: center;">Baseline 0%</td> <td style="text-align: center;">2017-18 ↓ 2.2%</td> <td style="text-align: center;">Baseline 3.2%</td> </tr> <tr> <td style="text-align: center;">Middle School</td> <td></td> <td style="text-align: center;">High School</td> <td></td> </tr> </table>	2017-18 = 0%	Baseline 0%	2017-18 ↓ 2.2%	Baseline 3.2%	Middle School		High School	
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EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>1.11</p>  <p>INCREASE GRADUATION RATE</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 97%</td> <td>96%</td> </tr> </table>	2017-18	Baseline	↑ 97%	96%	<p>1.12</p>  <p>INCREASE AP & CTE COURSE ENROLLMENT</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>+ 10%</td> <td>239</td> <td>+ 10%</td> <td>868</td> </tr> <tr> <td colspan="2">Advanced Placement</td> <td colspan="2">Career Technical Education</td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	+ 10%	239	+ 10%	868	Advanced Placement		Career Technical Education		<p>1.13</p>  <p>INCREASE READING INTERVENTION PROGRESS</p> <table border="1"> <tr> <td>2017-18</td> <td>SIPPS</td> <td>Early Reading</td> <td>WonderWorks</td> <td>FLEX Levels</td> </tr> <tr> <td>↑</td> <td>60%</td> <td>6 Levels</td> <td>+1 Level</td> <td>185</td> </tr> <tr> <td>Baseline</td> <td>55%</td> <td>5 Levels</td> <td>n/a</td> <td>185</td> </tr> </table>	2017-18	SIPPS	Early Reading	WonderWorks	FLEX Levels	↑	60%	6 Levels	+1 Level	185	Baseline	55%	5 Levels	n/a	185	<p>1.14</p>  <p>INCREASE INTERVENTION COMPLETION RATES</p> <table border="1"> <tr> <td>2017-18</td> <td>FLEX Exit Rate</td> <td>English Credit Recovery Rate</td> <td>Math Intervention Exit Rate</td> </tr> <tr> <td>↑</td> <td>90%</td> <td>90%</td> <td>90%</td> </tr> <tr> <td>Baseline</td> <td>n/a</td> <td>77%</td> <td>n/a</td> </tr> </table>	2017-18	FLEX Exit Rate	English Credit Recovery Rate	Math Intervention Exit Rate	↑	90%	90%	90%	Baseline	n/a	77%	n/a	<p>1.15</p>  <p>INCREASE ELA & MATH MAP ASSESSMENT GROWTH</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>+ 1 level</td> <td>n/a</td> </tr> </table>	2017-18	Baseline	+ 1 level	n/a
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status		
1.1	SIPPS & reading intervention programs K-5	\$884,852		 Modified		
1.2	Math & literacy intervention programs (FLEX literacy, reading intervention teacher 6-8, English credit recovery and math intervention 9-11, dyslexic reading intervention K-12)	\$361,764				
1.3	Utilize Local, Illuminate & Interim formative assessments K-12 to guide instruction	\$57,454				
1.4	Continue PLCs & allocate site-based professional development funds (\$25 per student)	\$249,999				
1.5	Elementary teacher prep time (170 minutes, PE specialist, Librarians)	\$550,598				
1.6	Maintain 1 to 1 Chromebook ratio (PD on technology & the 4C's)	\$142,972				
1.7	College & Career Readiness support (AP, A-G classes, CTE pathways, Dual-Enrollment, AVID)	\$929,739				
1.8	TK Early Childhood Learning Center	\$411,371				
1.9	Maintain TK-3 class size reduction (small group instruction, individual performance monitoring)	\$2,128,676			 All Students	 Unchanged
1.10	Project & Place Based learning (Science Outreach Coordinator)	\$70,731				
1.11	Intervention counseling & Wraparound program, and nursing services (Family Resource Center, Live Violence Free, & Tahoe Turning Point)	\$642,573				
1.12	Paraeducators accelerate progress of students performing below grade level	\$558,701				
1.13	Attendance Incentive Program, transportation, & SARB (higher attendance rates)	\$54,304				
1.14	Implement & integrate CCSS curricula TK-12 (pilot, adopt, PD)	\$384,000				
1.15	Continue ELD program, focus on LTEL needs, & ELD standards (expand TWBI program)	\$483,266				

GOAL #2

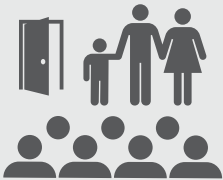






Enhance Stakeholder Communication & Collaboration

GOAL DETAILS

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
STATUS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	New	Modified	Unchanged	

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>MAINTAIN STAKEHOLDER MEETINGS</p>	<p>2.2</p>  <p>MAINTAIN ENGAGEMENT STATE PRIORITIES SURVEY PARENT PARTICIPATION</p>	<p>2.3</p>  <p>INCREASE EL STUDENT ACTIVITIES PARENT PARTICIPATION</p>	<p>2.4</p>  <p>DECREASE SUSPENSION RATE</p>	<p>2.5</p>  <p>DECREASE EXPULSION RATE</p>										
<table style="width: 100%; font-size: x-large; font-weight: bold;"> <tr> <td style="width: 50%;">2017-18 = 490</td> <td style="width: 50%;">Baseline 490</td> </tr> </table>	2017-18 = 490	Baseline 490	<table style="width: 100%; font-size: x-large; font-weight: bold;"> <tr> <td style="width: 50%;">2017-18 = 1,338</td> <td style="width: 50%;">Baseline 1,338</td> </tr> </table>	2017-18 = 1,338	Baseline 1,338	<table style="width: 100%; font-size: x-large; font-weight: bold;"> <tr> <td style="width: 50%;">2017-18 + 10%</td> <td style="width: 50%;">Baseline 1,299</td> </tr> </table>	2017-18 + 10%	Baseline 1,299	<table style="width: 100%; font-size: x-large; font-weight: bold;"> <tr> <td style="width: 50%;">2017-18 ↓ 1% Students</td> <td style="width: 50%;">Baseline n/a</td> </tr> </table>	2017-18 ↓ 1% Students	Baseline n/a	<table style="width: 100%; font-size: x-large; font-weight: bold;"> <tr> <td style="width: 50%;">2017-18 ↓ 0 Students</td> <td style="width: 50%;">Baseline n/a</td> </tr> </table>	2017-18 ↓ 0 Students	Baseline n/a
2017-18 = 490	Baseline 490													
2017-18 = 1,338	Baseline 1,338													
2017-18 + 10%	Baseline 1,299													
2017-18 ↓ 1% Students	Baseline n/a													
2017-18 ↓ 0 Students	Baseline n/a													

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target	📊 Status
	2.1 - Cafecitos to encourage EL parent participation	\$61,442	🗣️ English Learners	🔒 Unchanged
	2.2 - Improve stakeholder communication via survey (focus on engagement state priorities)	\$780	🗣️	⚠️ Modified
	2.3 - Parent education program provides support & encourages involvement (parent workshops)	\$86,074	💰 Low Income	🔒
	2.4 - School Safety Program (School Resource Officer & security employees)	\$191,311	👥 All Students	↓
	2.5 - TK-5 Parent Conferences & Aeries for 6-12th grade academic monitoring	N/C	🗣️ 💰	↓
	2.6 - Continue communication with South Tahoe Educator's Association & CSEA	\$2,000		↓

GOAL #3

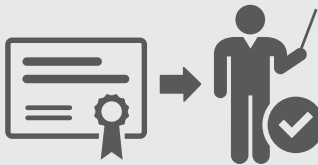
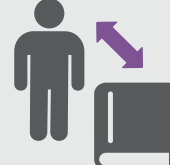

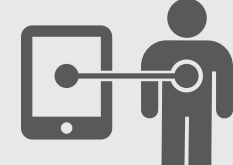


Maintenance & Operations Support Instruction

GOAL DETAILS

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
STATUS	 New	 Modified	 Unchanged	

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>3.1</p>  <p style="text-align: center;">MAINTAIN APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>100%</td> </tr> </table>	2017-18	Baseline	= 100%	100%	<p>3.2</p>  <p style="text-align: center;">MAINTAIN STANDARDS-INSTRUCTIONAL MATERIALS ACCESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>100%</td> </tr> </table>	2017-18	Baseline	= 100%	100%	<p>3.3</p>  <p style="text-align: center;">INCREASE FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 98%</td> <td>97%</td> </tr> </table>	2017-18	Baseline	↑ 98%	97%	<p>3.4</p>  <p style="text-align: center;">MAINTAIN 1:1 DEVICE RATIO</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>100%</td> </tr> </table>	2017-18	Baseline	= 100%	100%
2017-18	Baseline																		
= 100%	100%																		
2017-18	Baseline																		
= 100%	100%																		
2017-18	Baseline																		
↑ 98%	97%																		
2017-18	Baseline																		
= 100%	100%																		

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
	3.1 - Conduct Site Facility & Technology Reviews to ensure basic needs are met	\$5,800		
	3.2 - Continually review the 7 Year Facility Plan & identify maintenance projects	\$200,000	All Students	Unchanged



GOAL

#4







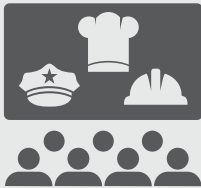



Quality Education Access for Foster Youth










GOAL DETAILS

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
STATUS	 New	 Modified	 Unchanged	

EXPECTED 2017-18 MEASURABLE **OUTCOMES**








<p>4.1</p>  <p style="text-align: center;">INCREASE FY UC/CSU REQUIREMENT COMPLETION</p> <p style="text-align: center;"> Set baseline</p>	<p>4.2</p>  <p style="text-align: center;">INCREASE FY ELA & MATH COLLEGE PREPARATION</p> <p style="text-align: center;"> Set baseline</p>	<p>4.3</p>  <p style="text-align: center;">DECREASE FY ACHIEVEMENT GAP IN ACT & SAT SCORES</p> <p style="text-align: center;"> Set baseline</p>	<p>4.4</p>  <p style="text-align: center;">INCREASE FY STUDENTS ATTENDING 171-180 DAYS</p> <p style="text-align: center;"> Set baseline</p>								
<p>4.5</p>  <p style="text-align: center;">MAINTAIN LOW FY DROPOUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 0%</td> <td>0%</td> </tr> </table>	2017-18	Baseline	= 0%	0%	<p>4.6</p>  <p style="text-align: center;">MAINTAIN HIGH FY COHORT GRADUATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>100%</td> </tr> </table>	2017-18	Baseline	= 100%	100%	<p>4.7</p>  <p style="text-align: center;">INCREASE FY AP & CTE COURSE ENROLLMENT</p> <p style="text-align: center;"> Set baseline</p>	<p>4.8</p>  <p style="text-align: center;">INCREASE FY ELA & MATH MAP ASSESSMENT GROWTH</p> <p style="text-align: center;"> Set baseline</p>
2017-18	Baseline										
= 0%	0%										
2017-18	Baseline										
= 100%	100%										

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs	\$55,221	 Foster Youth 	 Unchanged 
	4.2 - Ensure school concerns regarding Foster Youth students are represented in court	N/C		
	4.3 - Continue appropriate class placements & changes	N/C		
	4.4 - Direct caregiver services to increase accountability & basic problem solving	N/C		



Abbreviations: 4C's (Creativity, Collaboration, Communication, & Critical Thinking), ACT (American College Testing), AP (Advanced Placement), ASB (Associated Student Body), CCSS (Common Core State Standards), CSEA (California School Employees Association), CTE (Career Technology Education), DELAC (District English Learner Advisory Council), EL (English Learner), ELD (English Language Development), ELAC (English Learner Advisory Council), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTUSD (Lake Tahoe Unified School District), MAP (Measures of Academic Progress), MS (Middle School), N/A (Not Available), N/C (No Cost), PD (Professional Development), PTA (Parent-Teacher Association), PLC (Professional Learning Community), SARB (School Attendance Review Board), SAT (Scholastic Aptitude Test), SBSA (Smarter Balance Summative Assessment), SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words), SSC (School Site Council), STEA (South Tahoe Educators Association), TK (Transitional Kindergarten), TWBI (Two Way Bilingual Immersion).

Legend	
 - Increase TO	 - Increase BY
 - Decrease TO	 - Decrease BY
 - Maintain	 - Maintain / Increase
	 - Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 91 page LCAP narrative plan.



Lake Tahoe Unified School District, 1021 Al Tahoe Blvd., South Lake Tahoe, CA 96150; Phone: (530) 541-2850; Website: www.ltusd.org; CDS#: 0961903000000
 Superintendent: Dr. James R. Tarwater; Email: jtatarwater@ltusd.org