

LTUSD Academic Choices for Phase 1: Elementary

Topic	Traditional School PreK-5	Elevated Digital Learning Academy TK-5	Independent Learning Academy TK-5
Structure	Traditional school, five days per week with daily teacher interaction.	Online learning, five days per week with daily teacher interaction.	Independent learning with weekly check in support from an assigned teacher.
Enrollment	<ul style="list-style-type: none"> ● Enrollment in your traditional school of residence or preferred school of choice ● Transfers are dependent on the availability of the desired school location 	<ul style="list-style-type: none"> ● Enrollment for the entire school year is preferred ● Transfers are dependent on the availability of the desired school location 	<ul style="list-style-type: none"> ● One trimester commitment ● Transfers are dependent on the availability of the desired school location
Instructional Minutes (includes live and independent work)	<ul style="list-style-type: none"> ● 180 minutes for grades TK-K ● 230 minutes for grades 1-3 ● 240 minutes for grades 4-5 	<ul style="list-style-type: none"> ● 180 minutes for grades TK-K ● 230 minutes for grades 1-3 ● 240 minutes for grades 4-5 	<ul style="list-style-type: none"> ● 180 minutes for grades TK-K ● 230 minutes for grades 1-3 ● 240 minutes for grades 4-5
Class Schedule	Students will have Daily live interaction with teachers for instruction, progress monitoring, and socialization activities (via video conferencing).	Students will have Daily live interaction with teachers for instruction, progress monitoring, and socialization activities (via video conferencing).	Students complete work independently and have Weekly appointments and support from a teacher.
Instruction Delivery Model	<p>Teachers will provide standards-based instruction via Canvas.</p> <p>Students will participate in a daily structure combination of synchronous (live interaction) and asynchronous (assignments and assessments) learning.</p> <p>English Learner, 504 accommodations and modifications, and special education supports and services will be provided.</p>	<p>Teachers will provide standards-based instruction via Canvas.</p> <p>Students will participate in a daily structure combination of synchronous (live interaction) and asynchronous (assignments and assessments) learning.</p> <p>English Learner, 504 accommodations and modifications, and special education supports and services will be provided.</p>	<p>Teachers will provide standards-based instruction via Canvas.</p> <p>Students will participate in weekly appointments with their teacher to provide feedback, evaluate skills, and assess work completed.</p> <p>English Learner, 504 accommodations and modifications, and special education supports and services will be provided.</p>

Instructional Materials	Standards based curriculum with board adopted resources <ul style="list-style-type: none"> • Language Arts: McGraw Hill Wonders/Maravillas • Math: McGraw Hill My Math • Social Studies: Pearson My World/Mi Mundo • Science: McGraw Hill California Science/Mystery Science 	Standards based curriculum with board adopted resources <ul style="list-style-type: none"> • Language Arts: McGraw Hill Wonders • Math: McGraw Hill My Math • Social Studies: Pearson My World • Science: McGraw Hill California Science/Mystery Science 	Standards based curriculum with board adopted resources <ul style="list-style-type: none"> • Language Arts: McGraw Hill Wonders • Math: McGraw Hill My Math • Social Studies: Pearson My World • Science: McGraw Hill California Science/Mystery Science
Professional Supports	Ongoing grade level collaboration and professional development to ensure consistent quality and rigor of instruction.	Ongoing grade level collaboration and professional development to ensure consistent quality and rigor of instruction.	Ongoing professional development to ensure consistent quality and rigor.
Teachers	LTUSD Credentialed Teachers		
Attendance	Mandatory participation in daily, live teacher-led instruction.	Mandatory participation in daily, live teacher-led instruction.	Weekly teacher appointments.
School Calendar	Follows District Calendar		
Administration	Site administrators (principals)	Kelly Martin, Coordinator of Educational Technology/Site Administrator	Bob Grant, Director of Secondary Education
Technology	Chromebooks or similar devices will be provided and supported by LTUSD.		
Independent Study	Short-term independent study is not available during Phase 1		